



TRAINING BROCHURE FOR AGENCIES WORKING WITH BLACK AND ETHNIC CHIL-DREN & FAMILIES 2023-2024



AFRUCA - SAFEGUARDING CHILDREN

ABOUT US

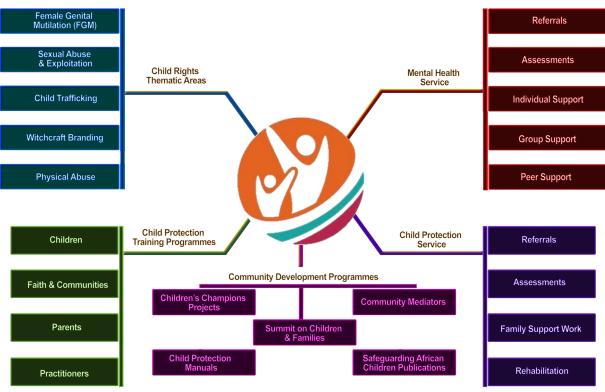
AFRUCA — **Safeguarding Children** promotes the well-being and protection of children in Black and Ethnic communities across the UK. We also work in partnership with other organisations in Africa and across Europe.

With offices in London and Manchester, AFRUCA works with UK practitioners and within Black and Ethnic communities to raise awareness and educate on issues affecting the safety of children in order to protect them from abuse and harm.

OUR 5 KEY AREAS OF WORK

- Awareness Raising and Sensitization
- Information, Education and Advisory Services
- Advocacy and Policy Development
- Community and International Development
- Support for Children, Young People and Families

AFRUCA Promotes The Well-Being and Protection of Black and Ethnic Children



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TRAINING PROGRAMME FOR PRACTITIONERS WORKING WITH BLACK CHILDREN AND FAMILIES

AFRUCA is committed to facilitating and developing the learning and skills of practitioners who work with Black and Ethnic children and families and those who provide services to meet their needs.

Over the past twenty one years, we have gained a wealth of knowledge and experience delivering specialist training courses aimed at enhancing the knowledge, skills and confidence of practitioners working with children and their families from diverse backgrounds.

Since 2001, over 12,500 practitioners across the UK and in Europe have participated in our range of specialist conferences, workshops, seminars, webinars and training courses focusing on child protection and safeguarding issues within Black and ethnic communities.

We have delivered over 300 In-house training sessions to agencies which includes; Child Protection Services, Immigration agencies, Charities, Crime Prevention agencies, Youth Justice, Faith Organisations, Community Organisations, Youth Organisations as well as Educational Institutions.

In 2022-23, some of the agencies we worked with included the London Borough of Hackney, Manchester City Council, Coop Academy Belle Vue, Connell College, London Borough of Wandsworth, Brighter Future for Children, Reading, St. Mary's University and KD Safeguarding Limited.





TRAINING COURSES

This brochure identifies the range of training courses we have available in 2023/2024. The courses have been designed and developed based on feedback from agencies and practitioners who have participated in our previous training events.

IN-HOUSE TRAINING (UK & ACROSS EUROPE)

AFRUCA is commissioned by agencies in the UK and across Europe to design and deliver bespoke courses that meet internal needs for workforce development and organisational priorities. Our courses are professionally developed and can be delivered as a package in a variety of ways. We are able to tailor them to meet the needs of your staff at a time, place, date and location of your choice. Our courses can be delivered face-to-face or virtually.

2023/24 Training Fees:

Lectures, Workshops, Keynote Speaking, Pan- els, Event Chairing	£500	Excludes accommodation/travel cost*
Half Day Training	£700	Excludes accommodation/travel cost*
Full Day Training	£1300	Excludes accommodation/travel cost*

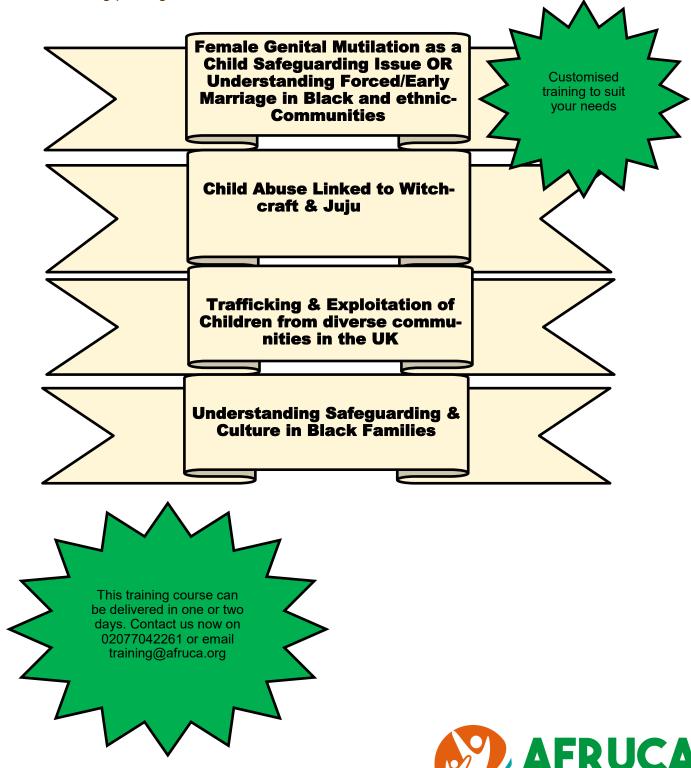
For further information and to discuss your in-house training needs and other packages, please contact our training team on 02077042261 or email: training@afruca.org



ACHIEVING POSITIVE INTERVENTIONS IN BLACK FAMILIES

(ALL-INCLUSIVE TRAINING PACKAGE)

AFRUCA is offering an opportunity for commissioners to have their training courses customised around any of our five highlighted safeguarding issues affecting children from Black and ethnic backgrounds by choosing our Allinclusive training package.



AFRUCA-SAFEGUARDING CHILDREN

COURSE 1: UNDERSTANDING THE SAFEGUARDING NEEDS OF CHILDREN IN BLACK COMMUNITIES IN THE CONTEXT OF CULTURE AND BELIEFS

Duration: Full Day

Target Group: Senior Managers, Frontline Staff, Social Workers, NHS Staff, Crime Prevention Officers, Immigration Officers, Teachers and all staff working with Black children and families

Course Aim: This one day training course will target practitioners working with children and families of diverse Black origins. The session will explore a range of safeguarding issues linked to culture, beliefs and religious practices and the implications of this on safeguarding children. Participants will work in syndicates to examine case studies of related issues. This will help to enhance their use of cultural intelligence to better safeguard children they come into contact with in the course of their work.

- Understood the issue of culture, what it means to practitioners and how it can affect their assessment of and intervention with children and families.
- Gained knowledge of a range of cultural practices that can affect the safeguarding of children using services
- Understood how to work with culture, leading to increased skills level and confidence working with children and families
- Demonstrated how to use cultural intelligence to better engage with Black and ethnic families in order to safeguard/ protect vulnerable children who come in contact with their services.





COURSE 2: SAFEGUARDING AND CHILD ABUSE LINKED TO BELIEF IN WITCHCRAFT AND JUJU

Duration: Half or Full Day

Target Group: Senior Managers, Frontline Staff, Social Workers, NHS Staff, Crime Prevention Officers, Immigration Officers, Education staff and others working with Black and ethnic children and families.

Course Aim: This unique training course will enable practitioners to develop new skills and competencies around culture and beliefs and their linkage with witchcraft, beliefs and faith-based abuse. Participants will work on range of case studies in order to strengthen their skills to intervene effectively in families where there have been accusations of witchcraft and spirit possession.

- Gained new knowledge and understanding of how witchcraft, belief and faithbased abuse are manifested through different belief systems and practices.
- Understood the indicators of witchcraft abuse and how to identify risk of harm to children.
- Been better equipped with new skills and competencies to intervene successfully in families where there have been accusations of witchcraft in order to safeguard children.
- Understood how to refer cases of witchcraft, belief and faith-based abuse to AFRUCA to help protect at risk children.



COURSE 3: FEMALE GENITAL MUTILATION AS A CHILD SAFEGUARDING ISSUE

Duration: Half or Full Day

Target Group: Senior Managers, Frontline Staff, Social Workers, NHS Staff, Crime Prevention Officers, Immigration Officers, School staff and other staff working with Black and ethnic children and families.

Course Aim: To explore the issue of Female Genital Mutilation (FGM) and the impact on child victims. Practitioners will also gain further knowledge around the socio-cultural and religious factors underpinning the practice and develop skills in identifying individuals at risk. The training will also explore current debates around informed consent and male circumcision.

- Identified the different types of FGM and the socio-cultural factors underpinning the practice among different communities in the UK.
- Gained a strong understanding of how FGM impacts on victims.
- Understood risk factors associated with FGM and guidelines for practitioners to help identify and safeguard children/ young women at risk of FGM.
- Gained knowledge of new ways of working with families where there is a risk of children being made to undergo FGM.
- Understood UK legislation around FGM, FGM Protection Orders, "mandatory reporting" and the challenges of successful prosecution.
- Understood the issue of male circumcision and the notion of "informed consent" in relation to minors.



COURSE 4: UNDERSTANDING THE CULTURAL AND SAFEGUARDING NEEDS OF BLACK AND ETHNIC CHILDREN IN FOSTER CARE

Duration: Half or Full Day

Target Group: Social Workers, Foster Care Agency Workers, Foster Carers and others associated with foster care placements

Course Aim: To enable foster carers and practitioners looking after Black and ethnic children in foster care placements develop a stronger working knowledge of children from Black and ethnic backgrounds. The aim is to enhance relationships between looked after children and those who care for them so placements can meet the cultural needs of children. Participants will work in syndicates/break-out rooms to examine case studies, enhancing their knowledge and confidence in looking after Black and ethnic children in care placements.

- Understood the key issue of culture, what it means to foster carers and how it can affect their ability to successfully look after the Black and ethnic children in their care.
- Understood how some cultural and religious practices can affect the safeguarding and socialisation of children from Black and ethnic backgrounds in their care.
- Identified the holistic care needs of children from Black and ethnic backgrounds, and how to improve placement arrangements to meet those needs.
- Gained an increased skill level and confidence in looking after Black and ethnic children in care placements.





COURSE 3: EARLY AND FORCED MARRIAGE AS A CHILD SAFEGUARDING ISSUE

Duration: Half or Full Day

Target Group: Senior Managers, Frontline Staff, Social Workers, NHS Staff, Crime Prevention Officers, Immigration Officers, School Staff and others working with Black and ethnic children and families.

Course Aim: To explore the issue of Early and Forced Marriage and the impact on child victims. Practitioners will also gain further knowledge around the socio-cultural and religious factors underpinning the practice and skills in identifying individuals at risk. The training will also explore current debates around coercion and consent in forced marriages.

- Demonstrated knowledge of the impact of culture and religion on early and forced marriages among different communities in the UK.
- Gained a strong understanding of how forced marriage manifests, how it links with the notion of "family honour" and the impacts on victims.
- Understood risk factors associated with forced marriage and guidelines for practitioners to help identify and safeguard children/ young women and men at risk.
- Developed knowledge of ways of working with families where there is a risk of forced or early marriage.
- Understood UK legislation on forced marriage and Forced Marriage Protection Orders.
- Understood the link between coercion and consent in relation to minors.



COURSE 5: EXPLORING THE ROLE OF CULTURE IN THE TRAFFICKING AND EXPLOITATION OF CHILDREN FROM DIVERSE COMMUNITIES IN THE UK

Duration: Half or Full Day

Target Group: Social Workers, Youth Offending Workers, Teachers, Education Welfare Officers, Inclusion Managers, Mental Health Workers, Foster Carers, Policy Makers, Immigration and Boarder Officials, Crime Prevention Officers, Child Rights Practitioners, NGO Workers, Health Professionals, Housing Officers and Prison Officers.

Course Aim: To increase practitioners' understanding of the complex issues around child trafficking, with a particular focus on the trafficking of Black and ethnic children into the UK for different forms of exploitation and abuse as well as the internal trafficking of UK Black and ethnic children. The course will familiarise participants with the different forms and indicators of child trafficking and exploitation and the different ways it impacts on victims. It will improve skills, capacity and knowledge to provide culturally sensitive holistic support to victims of trafficking.

- Gained an enhanced knowledge and understanding of the factors that make children and young people from diverse communities vulnerable to trafficking.
- Understood the different indicators and stages of trafficking and how they impact on the safety of victims.
- Better understood the different forms of exploitation that Black/African children are subjected to in the UK and the barriers, risks, needs and challenges encountered by victims of trafficking.
- Gained knowledge and understanding of the psychological impacts of both internal and external trafficking on children and young people as well as their families.
- Gained an understanding of working with Black and ethnic children and young people in culturally appropriate manner and with improved skills to provide effective interventions for victims.























AFRUCA

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www.afruca.org

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